

# DAMON CLARK

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Department of Economics/Industrial Relations Section  
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Sex: Male  
Nationality: British  
Citizenship: US Permanent Resident

## ACADEMIC POSITIONS

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Visiting Assistant Professor, Princeton University, 2009-2010.  
Visiting Faculty Research Fellow, NBER, Fall 2008  
Assistant Professor, Department of Economics, University of Florida, August 2005-present.  
Visiting Research Fellow, Center for Labor Economics, U.C. Berkeley, January 2003-August 2005

## EDUCATION

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Nuffield College, Oxford, D.Phil. Economics, 2002. Advisor: Steve Nickell.  
Nuffield College, Oxford, M.Phil. Economics, 1997. Advisor: Steve Nickell.  
Newcastle University, BA Economics, 1994.

## FIELDS OF INTEREST

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Labor Economics, Public Economics, Economics of Education, Health Economics,

## RESEARCH

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### Publications/submitted papers

“The Performance and Competitive Effects of School Autonomy” *Journal of Political Economy*, 117(4), 745-783, August 2009.

“Education and the Age Profile of Literacy into Adulthood” (with Elizabeth Cascio and Nora Gordon) *Journal of Economic Perspectives*, 22(3), 47-70, Summer 2008.

“Do Recessions Keep Students in School? The Impact of Youth Unemployment on Enrolment in Post-Compulsory Education in England”. *Economica*, forthcoming

“Selective Schools and Academic Achievement” (IZA Discussion Paper 3182). Submitted.

### Book chapters/book reviews

“Qualifications.” With G. Conlon and F. Galindo-Rueda. In Machin (ed.) *What's the Good of Education? The Economics of Education in the United Kingdom*, Princeton University Press, 2005.

Review of “Improving School-to-Work Transitions”. Edited by David Neumark. *The Journal of Economic Literature*, June 2009.

## **FELLOWSHIPS, GRANTS AND AWARDS**

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National Academy of Education/Spencer Post-Doctoral Research Fellow 2007-2008  
National Institutes of Health (NIH) RO1 grant “The Intergenerational Transmission of Education”.  
co-P.I. with P.I. David Figlio and co-P.I.s Paco Martorell and Heather Royer. Award Number  
R01HD054637-01A1, \$993,208.  
Institutes of Educational Sciences (US Department of Education) grant “The Impact of High  
School Exit Exams”. P.I. with co-P.I. Paco Martorell. Award Number R305R060096, \$367,081.  
European Economic Association Young Economist Award, August 2005

## **INVITED PRESENTATIONS AND CONFERENCES**

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2009: Teachers College, NYC Department of Education, Institute for Fiscal Studies (IFS),  
University of Florida, Florida Department of Education, Princeton University, National  
University of Singapore, Northwestern University, U. Toronto, Bristol University, LSE.  
2008: University of Florida, National Academy of Education/Spencer Post-Doctoral Fellows  
Retreat, American Education Finance Association Meetings, Royal Holloway, UC Irvine, UC  
Riverside, APPAM, Dartmouth College.  
2007: MIT, APPAM conference, McGill University, NBER Summer Institute (joint with Heather  
Royer), Bocconi/IGIER MILLS workshop, Bristol University, Institute of Education,  
Lancaster University, UC Berkeley, NBER Spring Education Meetings, Society of Labor  
Economists conference, NYU.  
2006: Invited speaker, United Way workshop “Focus on Early Education” (Gainesville, FL),  
University of British Columbia, University of Florida, UC Berkeley, RAND.  
2005: Bristol University, Madrid Education Quality Conference (co-organized by CEMFI and  
UCL), Columbia University, Oxford University, European Society for the Study of Labor  
Economics (ESSLE) conference, European Economic Association (EEA) conference, NBER  
Summer Institute, University of Florida, University of Rochester, University of Toronto, McGill  
University, LSE.  
2004 and earlier: UC Berkeley (March 2003, June 2004, November 2004), Oxford University  
(February 2002), LSE (February 2002, July 2001), CREST-INSEE (November, 2001)

## **TEACHING EXPERIENCE**

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Labor Economics (Princeton undergraduate course): Fall 2009  
Public Economics (half-semester graduate course, empirical sequence): Spring 2009  
Econometric Methods and Models (full-semester core graduate econometrics course): Spring 2008  
Economics of Education (full-semester undergraduate elective): Fall/Spring 2006, Spring 2008.

## **PROFESSIONAL ACTIVITIES AND AFFILIATIONS**

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Referee: American Economic Journals, Berkeley Electronic Press Economic Analysis and Policy,  
Economica, Economic Journal, Journal of Human Resources, Journal of Labor Economics,  
Journal of Population Economics, Journal of Public Economics, Oxford Bulletin of Economics  
and Statistics, Oxford Economic Papers, Oxford University Press, Quarterly Journal of  
Economics, Review of Economic Studies.

Affiliations: Faculty Research Fellow, NBER; Research Fellow, IZA; Centre for the Economics of  
Education (CEE, LSE), Institute for Social and Economic Research (Essex)

## **JOBS BEFORE ACADEMICS**

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Research Officer, Social Market Foundation (independent think-tank) 1997-1998